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No. DU/VC/2023/286  
21<sup>st</sup> August 2023

### MESSAGE

I congratulate the Department of Social Work for taking the initiative of publishing the *Indian Journal of Social Work Education and Practice* as a step towards fostering a culture of academic excellence and encouraging innovative research in the field of social work.

The journal serves as a platform for the exchange of knowledge, ideas, and experiences in social work education and practice. It brings together scholars, practitioners, and students to contribute to the discourse on social issues, welfare, and progressive social work practices.


I am sure that the journal will make immense contribution in disseminating research, sharing best practices, and stimulating intellectual discourse in the field of social work.

I commend the editorial team for their dedication and hard work in curating an insightful journal that showcases the latest research, current trends, and emerging practices in social work education. The diverse range of articles and perspectives presented provide a valuable resource for professionals in the field.

Through the academic rigor and practical relevance showcased in this journal, social work students, educators, and practitioners shall gain valuable insights that can contribute to their professional growth and development.

I believe that the field of social work plays a crucial role in addressing the challenges faced by our society. Through effective education and practice, we can strive for social justice, equality, inclusive development and reach to the farthest corner.

I would like to extend my appreciation to the editor and his team for continued commitment and dedication towards promoting social work education and practice through this journal. I look forward to witnessing the growth and impact of the journal in the years to come.

  
Yogesh Singh  
21/8/23

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## Editorial Note

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The April 2026 issue of the *Indian Journal of Social Work Education and Practice (IJSWEP)*, (Volume 3, Issue 2) foregrounds the transformative potential of social work in addressing intersecting vulnerabilities within India's evolving socio-economic landscape. This issue comprises eight rigorously peer-reviewed articles that bridge empirical evidence with actionable interventions, underscoring education, gender equity, health disparities, human rights, and inclusive development as pivotal domains for professional practice.

Sagartirtha Chakraborty and Dr. Suresh Kumar Nath's lead article, *Education-Driven Entrepreneurship as an Economic Empowerment Model in India*, positions education as a catalyst for entrepreneurial agency, offering a scalable framework for rural and urban livelihood enhancement.

Gendered dimensions of labor and care are critically examined in two contributions: Samiksha Jha's *Work without Security: An Analysis of Women Domestic Workers' Conditions, Struggles and Aspirations* exposes precarity in informal labor markets, while Rakesh M. Gandhi's *The Dual-Role Dilemma: Work-Family Intersection of Anganwadi Workers in Gujarat* highlights policy gaps affecting frontline care providers.

Health and psychosocial concerns receive substantive attention. Parmar M. and Chandrapal S. review determinants and service utilization in *Maternal and Infant Mortality: A Review of Determinants, Trends and Health Care Services Utilization*, while Meenal J. and Dr. Manimekalai K. address *Gender Issues in Adolescent Mental Health Post-Pandemic: Rehabilitation*, advocating rehabilitative models. Jalaj Nagar and Dr. Shashi Rani's *Spinal Cord Injury and Psychosocial Burden of Survivors* emphasizes trauma-informed practice and the scope of social work intervention.

Broader inclusivity and rights-based perspectives are advanced in Chandima Jayasena and Dr. K. Devan's *Recapturing Inclusive Education as a Shared Responsibility: Experiences of Women with Disabilities in Sri Lanka*, which informs South Asian policy through comparative lived experiences. Dr. Vikas Kumar and Ashish Lamba's *Violations of Human Rights During President's Rule: A Critical Analysis* interrogates constitutional governance failures and underscores social work's advocacy role.

Collectively, these contributions advance social work education and practice by integrating micro-level narratives with macro-policy critiques, aligning with Sustainable Development Goals 4 (Quality Education), 5 (Gender Equality), 8 (Decent Work and Economic Growth), and 10 (Reduced Inequalities). They challenge practitioners, educators, and policymakers to prioritize intersectional, evidence-based strategies for empowerment. We invite readers to engage with these works as springboards for curriculum innovation, program design, and advocacy within India's dynamic welfare ecosystem.

**Editorial Team**

*Indian Journal of Social Work Education and Practice*

Prof. Sanjoy Roy

Dr. Sudhir Maske

Dr. N.T. Thomas

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